Sunset Elementary School

December 2019





Office 410-222-6478

www.aacps.org

Dr. Toni Carr Principal

Administrators' Message

During the past few weeks, we have celebrated our students' academic achievement. Thanks to everyone who supported our American Education Week activities. We are grateful for your support in promoting the academic success of all students at Sunset. As a reminder, our November reading challenge to celebrate American Education Week ended December 4th. To date, more than 130 students participated. Great work and keep reading!

Congratulations to all students who achieved perfect attendance and academic awards. We also had 48 students who achieved the Principal's Honor Roll earning A's in all subject areas during the first marking period. A special thank you to Grannie Annie's Daycare for sponsoring our breakfast.

Students will have the opportunity to participate in the Winter Reading Challenge during the holiday break. To participate students may read three books. The Winter Reading Challenge form will be sent home December 17th. All reading challenge forms are due to the office by Tuesday, January 7, 2020. All students will be recognized for their participation in the reading challenge.

Just a reminder adult supervision is not available prior to 8:40 a.m. each day. Staff meetings are held daily prior to the school day. Students should not arrive or be dropped off prior to 8:40 a.m. Also, students who come to school by car, should be dropped off in the lower parking lot. In the interest of student safety, when driving on school grounds please adhere to the established traffic pattern.

Finally, our Sunset staff would like to wish you a happy and safe holiday. School will be closed for the Winter Break Monday, December 23, 2019 thru Wednesday, January 1, 2020. We look forward to seeing students on Thursday, January 2, 2020.

Happy Holidays!



Sunset Elementary is a green school, this first Newsletter will be printed. Download or view the full current and future newsletters at www.aacps.org for important dates and information.

Sunset Elementary Is dedicated to meeting the needs of all learners in a safe environment. We strive to give each child the opportunity to inquire and succeed, as open-minded and globally aware life-long learners. We believe that educating the whole child as 21st century learners is the key to the development of caring, innovative, responsible, and reflective citizens who take action in their community and the world.

Fax 410-222-6478

Mrs. Laura Espinosa Assistant Principal

Important Dates

Professional Development 2 hr. early dismissal Thurs., Dec. 5 UNITY DAY wear Orange

2nd Gr. Science Center Field Trip Fri., Dec. 6th

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Holiday Shop Dec. 9th thru Dec. 13

Interims go home Fri., Dec. 13

Breakfast with Santa Sat., Dec. 14

Winter Break Mon., Dec. 23 thru Thurs., Jan. 2, 2020

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January 7, 2020 Winter Reading Challenges Due

December 2019



| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--------------------|------------------------|---|---|-----------------------------------|
| 1 | 2
5th Gr. Science
Club
PTA Chipotle Night | 3 | 4
PTA Meeting 7p.m. | 5
Professional Dev.
2hr Early Dismissal
UNITY DAY Wear
Orange | 6
2nd Gr. Field Trip
Science Fair | 7
Lake Shore
Holiday Chorus |
| 8 | 9
4th Gr. Science
Club
Holiday Shop Begins | 10
Holiday Shop | l I
Holiday Shop | 12
Holiday Shop | 13
Interims go home
Holiday Shop | 14
Breakfast with
Santa |
| 15 | 16
Winter Reading
Challenge begins | 17 | 18 | 19
Northeast Vocal
Performance | 20 | 21
New York Bus
Trip |
| 22 | 23
Winter Break | 24
Winter Break | 25
Winter Break | 26
Winter Break | 27
Winter Break | 28
Winter Break |
| 29 | 30
Winter Break | 31
Winter Break | Jan. I
Winter Break | Jan. 2
School reopens
Vision & Hearing | Jan. 3 | Jan. 4 |

School Hours Arrival Time—8:40 a.m. Late Bell—9:00 a.m. Dismissal Bell—3:25 p.m. Students cannot be dropped off or exit busses prior to 8:40 a.m. Sunset Office Hours: 8:30 a.m.—3:45 p.m.

The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, sexual orientation or familial status in matters affecting employment or in providing access to programs.

Name:

Teacher:_





<u>This Photo</u> by Unknown Author is

Sunset Elementary School Celebrates the Winter Break with a Reading Challenge!

| Book Title | Author | Parent Signature |
|------------|--------|------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Read 3 books by January 7, 2020. Fill in this form and return it to school. Students will receive recognition and a coupon for a Texas Roadhouse Kids meal.

Challenge Date: December 17, 2019 thru January 7, 2020

There will be one more reading challenge after this one. Complete all three reading challenges and receive a special invitation for a fun activity.

Our next Challenge will be the Spring Reading Challenge, Get ready!







Have you checked the lost and found lately?

Our lost and found is growing, clothing has been put out on display at various school events so parents can check for lost items. We have also posted lost items to the PTA Facebook page. If your student is missing an item, please have them check the lost and found. We will continue to remind students about our growing lost and found, parents are also encouraged to stop by and look. Because of the size of our lost and found, all coats not claimed by the Winter Break will be donated to the Riviera Beach Library, "Give a coat, take a coat program" which offers free coats to those who need them.



| Little Sh | oppers Holiday Shopp | e Schedule | |
|---------------|----------------------|-------------------|--------------------------|
| Please se | | | |
| | Wednesday | Thursday | Friday |
| | 11-Dec | 12-Dec | 13-Dec |
| 9:15 - 9:45 | Mrs. Hunter | Mrs. Clark-Keegan | Mrs. Venter |
| 9:45 - 10:15 | Ms. Cabbiness | Ms. Johansen | Mrs. Pillow |
| 10:15 - 10:45 | Mrs. Hare | Mrs. Smoot | Ms. Wittek |
| 10:45 - 11:15 | Ms. Wilkins | | *2nd Grade Recess Buyers |
| 11:15 - 11:45 | Mrs. Fleck | | |
| 11:45 - 12:15 | | | *4th Grade Recess Buyers |
| 12:15 - 12:45 | Mrs. Phillips | Mrs. Spalding | *5th Grade Recess Buyers |
| 12:45 - 1:15 | | Mrs. Riner | *3rd Grade Recess Buyers |
| 1:15 - 1:45 | Mrs. Flanagan | Mrs. Dawson | *1st Grade Recess Buyers |
| 1:45 - 2:15 | Mrs. Murphy | Mrs. Meyer | |
| 2:15 - 2:45 | Mrs. Marucha | Mrs. Drexel | |
| 2:45 - 3:15 | Mrs. Galanti | Mrs. Hoffmaster | *Kinder Recess Buyers |

December Art News

Fifth Graders **Eli Buckmaster, Kylie Fluhr, Sarah Rashed, and Samuel Stowe** will have artwork on display at the AACPS **Winter Wonderland** show.

The exhibit will be at the Westfield Annapolis Mall from December 3, 2019-January 6, 2020. There will be an art reception at the mall on December 11, 2019 from 6-7:00pm. Congratulations Eli, Kylie, Sarah, and Samuel!



Sam Stowe



Eli Buckmaster



Kylie Fluhr



Sarah Rashed



For supporting our Joe Corbi's fundraiser.

Sometimes we spill things on our clothes, pants get ripped at recess, etc. Even the older kids.



Sunset PYP December

| Pre- Kindergarten
December Unit of Inquiry: How the World Works
Central Idea: Communities are where we live, work and play; Holidays Around the World | | |
|---|--|--|
| December Unit Highlights:
Communities (local and
world) & Winter Holidays | Ways to Connect at Home: Discuss places in our community
and people who work in our community. Discuss your
family's holiday traditions. | |
| Looking Ahead to
January: How can we do to
stay healthy? What foods are
healthy?
Why should we exercise? | Ask your child: What are some places in our
community? Who are some community helpers? How can
we help our community? How do we celebrate Christmas,
Hanukkah, etc? | |
| Cultural Arts Connections:
WCL: cultural holidays
P.E.: cultural holidays
Music: cultural holidays
Media: cultural holidays
Spanish: cultural holidays | Ways to connect with school: Identify and talk about places
in the community when you visit them. Identify and talk about
people who are helping our community. Talk about different
winter holiday celebrations. | |

| Kindergarten
December Unit of Inquiry: Where We Are In Place and Time
Central Idea: How does where you live impact how you live? | | |
|--|---|--|
| December Unit Highlights: communities
Position words.
Different cultures/traditions around the world
Celebrate Christmas(compare/contrast) | Ways to Connect at Home: continue to
discuss the community we live in.
How do you celebrate the holiday?
(Traditions)
Ask your child: What are the different
types of communities? | |
| Looking Ahead to January: community helpers, how things move | Ways to connect with school:Locate places on a map. Use position words. | |
| Cultural Arts Connections: What skills do
communities of engineers use to build projects?
WCL: cultural holidays and classroom communities
P.E.: cultural holidays
Art: Winter night collage
Music: Cultural holidays
Media: Visiting relatives far away | | |



| 1st grade
December Unit of Inquiry: How We Express Ourselves
Central Idea: Culture connects people through shared beliers, traditions, and experiences. | | | |
|---|--|--|--|
| December Unit Highlights:
Culture
Traditions | Ways to Connect at Home:
Discuss family culture and traditions | | |
| Holiday celebrations around the world
Looking Ahead to January: | Ask your child:
What holiday traditions have you learned about
from other countries? | | |
| New Year's celebrations around the world
Cultural Arts Connections: | Ways to connect with school:
How are your own family holiday celebrations
similar/different to the celebrations we are learning
about in class? | | |
| December Unit of Inquiry: How the World V
Central Idea: Changes in the earth affect a | | | |
| December Unit Highlights:
Natural Disasters | Ways to Connect at Home:
Discuss information about natural disasters | | |
| Looking Ahead to January:
We will begin our new unit How We
Express Ourselves
Cultural Arts Connections: | Ask your child:
Tell me about a natural disaster that you learned
about. How can someone stay safe during this
natural disaster? | | |
| Cultural Arts Connections. | Ways to connect with school:
Create an action plan with your child about a
natural disaster. | | |
| 3rd grade
December Unit of Inquiry: <u>Sharing the Planet</u> | | | |
| Central Idea: Connections between commun | nities can be formed through traits and cultures. | | |
| December Unit Highlights: | Ways to Connect at Home: | | |
| How are different cultures connected in a community? | Look for traits at home either physical or cultural. | | |
| Looking Ahead to January:
Where We Are in Place and Time | Ask your child: What are traits?
Why are traits important?
Why is environment important? | | |
| Cultural Arts Connections:
WCL: connecting our community through
kindness- acts of kindness kindness
boomerang
Art: My community in winter
P.E. teams as communities- working as a
team | Ways to connect with school: Look for different cultures within your community. | | |

| 4th grade
December Unit of Inquiry: How We Express Ourselves
Central Idea: | | | |
|--|---|--|--|
| December Unit Highlights: Outrageous Acts of Earth Maps used to study Earth's features Earthquakes, Volcanoes, Mountain Ranges What are waves? | Ways to Connect at Home:
1. Look at different types of maps
2. Compare different features on each
map
3. Review map keys (What are their
purpose?) | | |
| Looking Ahead to January:Our Changing LandscapeWeathering and Erosion | Ask your child:
<u>1. How are maps used to study Earth's</u>
<u>features?</u>
<u>2. How are earthquakes measured?</u>
<u>3. What are waves?</u> | | |
| Cultural Arts Connections:
Library Media - how can we build structures to
withstand extreme weather?
Art: abstract expressionist painting
WCL: how does environment affect how holidays are
celebrated
P.E. Communication- different ways to communicate | Ways to connect with school:
1. Analyze data from topographic maps
2. Analyze data from maps to describe
Earth's features | | |

| 5th grade
December Unit of Inquiry: How We Express Ourselves
Central Idea: Conflicts can cause change in society | | | |
|--|---|--|--|
| December Unit Highlights: Road to the revolutionary war Winter holidays around the world | Ways to Connect at Home: Discuss current events and conflicts happening in our world today Talk about holiday traditions in your own home that reflect your cultures and values | | |
| Looking Ahead to January: The events of the revolutionary war | Ask your child: What are the ways we can express ourselves when dealing with conflict? | | |
| Cultural Arts Connections: | Ways to connect with school: Continue to help your student find positive ways to express themselves and handle conflict | | |

Access Sunset's website at:

Logon to <u>www.aacps.org</u>

Go to the top of the screen under School Links and click Elementary Schools and find Sunset Elementary, scroll and click on Sunset Elementary School. This will bring up an informational page on Sunset. Go to the center of the screen and click on School Website, View or print out

| School Hours Students will enter the gym at 8:40 a.m. Instruction begins promptly at 9:00 a.m. | Health Room NEW Direct Phone
Number 410-266-3776 |
|---|---|
| Students not in class by 9:00 a.m. will be marked late. Dismissal is at 3:25 p.m. PLEASE NOTE: NO ADULT
SUPERVISION IS AVAILABLE OUTSIDE TO
STUDENTS BEFORE 8:40 A.M. | Have you paid your child's
Weekly Reader fee?
The Weekly Reader is part of the school curriculum and
school supply list. Checks can be made to Sunset Elementary
School and sent to the office. |

MEDICAL CONCERNS & ADMINISTERING MEDICATION: PLEASE READ

- Parents should make the school aware of any medical problems a child might have.
- Only the health room staff may administer medicine to students at school, including cough drops, aspirin or medicated chap stick.
- A medical authorization form is attached in newsletter in case you have a need for it. Please complete this whenever your child will need to take medication during the school day. This must be signed by a doctor.
- Any medication to be given at school must be delivered to the health room by an adult. PLEASE DO NOT HAVE YOUR CHILD BRING ANY MEDICATION TO SCHOOL.

Thank you for your cooperation!



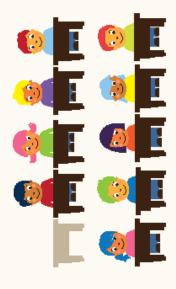
ATTENDANCE in the early grades

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.1



low-income kids school. They're also more likely to suffer miss too much 2 in 10

academically.¹

homeless kids are chronically 2.5 in 10 absent.²

transient kids miss too much school when 4 in 10

families move.²





¹ Chang, Hedy: Romero, Mariajose, Present, Engaged and Accounted For: The Critical Importance of Addressing Chanch Absence in the Early Grades, National Center for Children in Powerty: NY: NY, September 2008.
² Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

To download a copy of this infographic, please visit www.attendanceworks.org.

month. Chronic absenteeism in kindergarten, and even prek, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young Many of our youngest students miss 10 percent of the school year-about 18 days a year or just two days every children are chronically absent in your school or community?



Why It Matters

fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers. If children don't show up for school regularly, they miss out on

were chronically absent in kindergarten and 1st grade were far less Preliminary data from a California study found that children who likely to read proficiently at the end of 3rd grade. Who Can Read on Grade Level After 3rd Grade?³



of kids with good attendance in K and 1st (missed 9 or fewer days both years)

₩ 64%



43%

of kids with at-risk attendance (missed more than 9 days both years)



▼ 41%

of kids chronically absent in K or 1st (missed 18 or more days one year)



₩ 17%

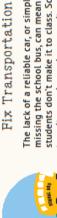
of kids chronically absent in K and 1st (missed 18 or more days both years) Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

What We Can Do



Engage Families

academic trouble. Community members and teachers can educate families and build a outreach, incentives and attention to data. how quickly early absences can add up to Many parents and students don't realize culture of attendance through early



can organize car pools, supply bus passes or find other ways to get kids to school. transit agencies and community partners students don't make it to class. Schools, missing the school bus, can mean some The lack of a reliable car, or simply

D



Address Health Needs

grades. Schools and medical professionals reasons students miss school in the early Health concerns, particularly asthma and dental problems, are among the leading can work together to give children and families health care and advice.

Track the Right Data



attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free absence because they track average Schools too often overlook chronic data-tracking tools. These are a few steps that communities and schools can take. How do you think you can help?

Sunset Elementary School Video Camera System

Our school is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds. It is NOT monitored constantly, but it is monitored during emergency situations. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you should call the Supervisor of School Security at 410-222 -5083."



2019-2020 School Year New School Meal Prices

| | lear rices |
|-------------------------------|------------|
| Breakfast, All Schools | \$1.50 |
| Lunch, Elementary | \$2.75 |
| Milk 1/2 pint, ALa Carte | \$.55 |
| Reduced-Price Breakfast | \$.30 |
| Reduced-Price Lunch | \$.40 |
| If you have any questions, pl | |

Supervisor of Food and Nutrition Services at

410-222-5900 or jrisse@aacps.org.

| Grade Recess Lunch | | | |
|--------------------|-------------|--------------|--|
| c. a d | | 2011011 | |
| K | | 11:40-12:10 | |
| 1 | 1:10-1:30 | 11:00-11:30 | |
| 2 | 11:00-11:20 | 11:20–11:50 | |
| 3 | 12:45-1:10 | 12:15 -12:45 | |
| 4 | 11:40-12:00 | 12:00-12:30 | |
| 5 | 12:20-12:40 | 12:40 -1:10 | |

Field Trip Information

Please be advised that ALL field trips are subject to cancellation AT ANYTIME by the Board of Education, the Superintendent of Schools or the Superintendent's designee when, in their discretion, cancellation is in the best interests of students and staff. In such cases, parents and students have the risk of loss for financial or other commitments they have made. The Board of Education, its employees, and agents will not be responsible for any losses arising out of cancellations.



No Breakfast/Lunch Money

Food Service will provide the following for students who do not have breakfast or lunch money....

Breakfast-Jelly Sandwich, (1) fruit serving and a cup of water.

Lunch-Jelly or Cheese Sandwich, (1) fruit or vegetable serving and a cup of water.



| | <u>~</u> | |
|---|---|--|
| | nportant reminders, newsletter, etc. Do we have | |
| Name: | Student: | |
| EMAIL: | | |
| Please return this form to your child's teach | er to forward to the office. Thank you! | |

| SUNSET ELEMENTARY SCHOOL | SUNSET ELEMENTARY SCHOOL |
|--|--|
| ABSENTEE FORM | ABSENTEE FORM |
| My son/daughter, | My son/daughter, |
| Legal first and last name | Legal first and last name |
| was absent from school on for the | was absent from school on for the |
| Month/day/year | Month/day/year |
| following reason (s): (Check reason(s) below) | following reason (s): (Check reason(s) below) |
| () Illness of child () Doctor or dentist appointment | () Illness of child () Doctor or dentist appointment |
| () Death in immediate family () Court summons | () Death in immediate family () Court summons |
| () Other (Explain): | () Other (Explain): |
| () • • • • • • • • • • • • • • • • • • | () o |
| TEACHER: | TEACHER: |
| SUNSET ELEMENTARY SCHOOL | SUNSET ELEMENTARY SCHOOL |
| ABSENTEE FORM | ABSENTEE FORM |
| My son/daughter, | My son/daughter, |
| Legal first and last name | Legal first and last name |
| was absent from school on for the | was absent from school on for the |
| Month/day/year | Month/day/year |
| following reason (s): (Check reason(s) below) | following reason (s): (Check reason(s) below) |
| () Illness of child () Doctor or dentist appointment | () Illness of child () Doctor or dentist appointment |
| () Death in immediate family () Court summons | () Death in immediate family () Court summons |
| () Other (Explain): | () Other (Explain): |
| | |
| TEACHER: | TEACHER: |
| | |
| SUNSET ELEMENTARY SCHOOL | |
| ABSENTEE FORM | SUNSET ELEMENTARY SCHOOL |
| | ABSENTEE FORM |
| My son/daughter,
Legal first and last name | My son/daughter, |
| was absent from school on for the | Legal first and last name
was absent from school on for the |
| Month/day/year | Month/day/year |
| following reason (s): (Check reason(s) below) | following reason (s): (Check reason(s) below) |
| () Illness of child () Doctor or dentist appointment | () Illness of child () Doctor or dentist appointment |
| () Death in immediate family () Court summons | () Death in immediate family () Court summons |
| () Other (Explain): | () Other (Explain): |
| | |
| | |
| | TEACHER: |
| ij | L |